

SC Annual School Report Card Summary

Pine Ridge Middle School
Lexington Two
Grades: 6-8 Enrollment: 490
Principal: Brad Coleman
Superintendent: Venus J. Holland, Ed.D.
Board Chair: William H. "Bill" Bingham, Jr.

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Average	TBD	TBD	B	N/A
2011	Average	Average	Silver	N/A	Not Met	N/A
2010	Average	Average	N/A	N/A	Not Met	N/A

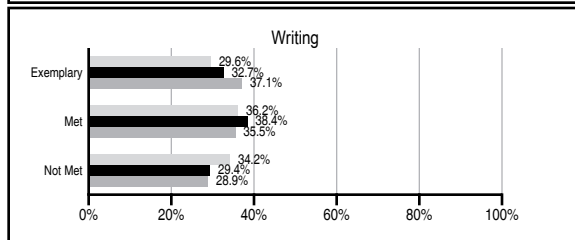
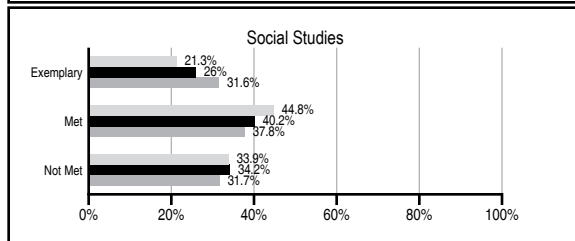
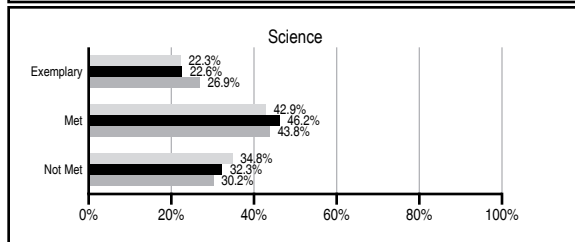
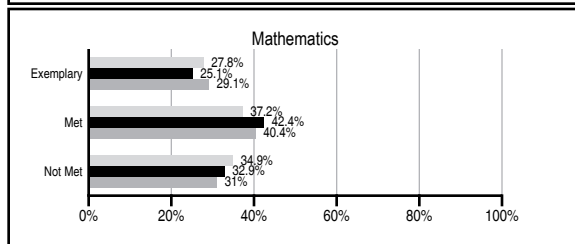
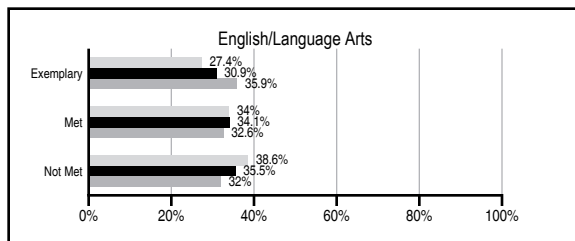
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	7	45	4	2

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

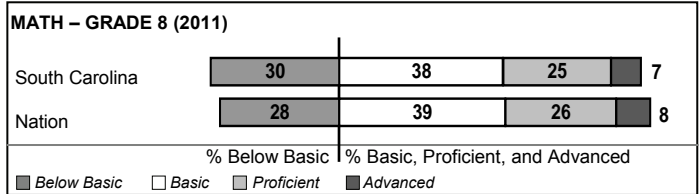
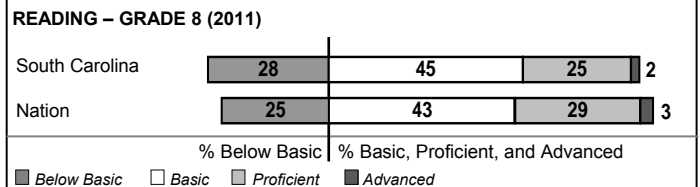
PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	97.1
English 1	98.0	95.3
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	99.0	96.8

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Pine Ridge Middle School [Lexington Two]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=490)				
Students enrolled in high school credit courses (grades 7 & 8)	23.0%	Up from 19.6%	21.8%	22.9%
Retention rate	0.6%	Up from 0.2%	0.9%	0.8%
Attendance rate	96.0%	Up from 95.7%	96.0%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.8%	Up from 1.1%	0.5%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=30)				
Teachers with advanced degrees	63.3%	Up from 58.6%	60.0%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	76.5%	Up from 66.2%	86.3%	86.7%
Teacher attendance rate	95.3%	Down from 97.0%	95.3%	95.2%
Average teacher salary*	\$43,484	Up 0.4%	\$45,702	\$46,422
Classes not taught by highly qualified teachers	0.0%	No Change	1.5%	2.0%
Professional development days/teacher	9.5 days	Down from 11.4 days	10.3 days	10.0 days
School				
Principal's years at school	4.0	Up from 3.0	5.0	4.0
Student-teacher ratio in core subjects	23.8 to 1	Up from 21.9 to 1	22.4 to 1	22.0 to 1
Prime instructional time	89.9%	Down from 91.9%	89.6%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	42.3%	Down from 100.0%	98.5%	98.8%
Character development program	Below Average	No Change	Good	Good
Dollars spent per pupil**	\$6,678	Up 3.1%	\$7,242	\$7,245
Percent of expenditures for instruction**	61.6%	Down from 63.0%	61.9%	63.1%
Percent of expenditures for teacher salaries**	60.6%	Down from 61.5%	60.1%	60.9%
ESEA composite index score	85.9	N/A	85.2	88.1

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	23	120	8
Percent satisfied with learning environment	90.9%	56.4%	I/S
Percent satisfied with social and physical environment	87.0%	67.5%	I/S
Percent satisfied with school-home relations	43.5%	78.2%	I/S

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

At PRMS, we employ a variety of strategies to meet the needs of our diverse population of students. Our teachers participate in cohorts on early release days to further their professional development. Our teachers & staff received recognition from the SDE Character Ed Grant, SC Green Steps Recycling School, Classworks Essays and LRADAC Youth Grant and Farm to School Grant. Although we did not meet AYP, we have activities in place to address the gaps. We are in the process of incorporating Middle Grades That Work and Response To Intervention strategies to continue to improve in all categories.

The Pine Ridge Middle athletic teams continued to be successful both at the district and conference level.

Our new Academic Team competed successfully against the other district middle school teams. PRMS was recognized as a Palmetto Silver Award winner in the General Category. PRMS art students celebrated the second year of our National Art Honors Society. Art students participated in the SC State Fair and Lions Club Peace Poster Contest. PRMS students participated in the SC All-Region 2 Honor Band. We have student representation at the 2010 SC Young Writers' Conference. Seven students qualified and were recognized by the Myrdis Walker Scholarship program. We have 6 Junior Scholars. Fifteen students were named Duke TIP Scholars and 17 students qualified for state recognition. Seventeen students qualified on the PSAT test.

Our 8th grade students and teachers are using IPADs & IPODs to extend teaching and learning opportunities through technology.

By all students, parents and staff members working together, we feel that Pine Ridge Middle School students will continue to be successful, reaching their future goals.

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status